

Year <u>2008-2009</u>	Paper <u>PS2 705</u>	Grade Level <u>7</u>	Score <u>1</u>
-----------------------	----------------------	----------------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas				x
Organization				x
Voice			x	
Word Choice				x
Fluency				x
Conventions				x

Ideas	Lacks focus and details
Organization	No transitions or conclusions; no supporting information; no logical sequence
Voice	She uses emotion and cares about the message.
Word Choice	Basic words, "The only thing...; I don't know..." Repetitive – "I remember..."
Fluency	Limited control of sentence fluency. Run-on sentences.
Conventions	One sentence paragraphs.
Comments	This paper is below basic and significantly below grade level. It demonstrates fundamental deficiencies in the writer's understanding of expository writing. Changes topics – "Meet burth mother..."; "The house somewhat small,"; "This big fish..."

Year <u>2008-2009</u>	Paper <u>PS2 710</u>	Grade Level <u>7</u>	Score <u>3</u>
-----------------------	----------------------	----------------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	The ideas are abundant. All details directly support and relate to the topic. The writer included specific facts and descriptions about Tiger Woods.
Organization	Contains a clear introduction, body, and conclusion. All details are arranged in appropriate body paragraphs. Each begins with a clear topic sentence. Introduction contains appropriate thesis statement.
Voice	Author attempts to make personal connections with Tiger Woods through word choices and phrases ("I would head to his garage," "grandest golfer in the world," "If I was Tiger Id [sic] get fed up with all the cameras and annoying reporters."
Word Choice	Includes some descriptive adjectives and specific nouns ("enormous," "tournaments," "grandest," "most difficult aspect."
Fluency	Uses a variety of sentence structures, such as introductory clauses and beginning a sentence with a gerund ("Practicing golf...") or list ("Science, math, sports, and other things...").
Conventions	Minor spelling and punctuation errors do not interfere with readability; capitalization and usage are accurate.
Comments	Wealth of interesting, relevant ideas helps to create an engaging essay: demonstrates an understanding of expository writing, and attempts to move beyond a formulaic approach.

Year <u>2008-2009</u>	Paper PS2 <u>730</u>	Grade Level <u>7</u>	Score <u>2</u>
-----------------------	----------------------	----------------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice		x		
Word Choice		x		
Fluency			x	
Conventions		x		

Ideas	Topic is underdeveloped, few specific details. Most topic sentences have only one general detail, and the rest of the paragraph often includes unrelated ideas. (paragraph 3)
Organization	"Scribble, scribble..." adds to the voice, but doesn't contribute to development. Does use transitions, but still has disconnected and confusing ideas. Paragraph 2 is confusing with the character and actor names, and paragraph three is not well organized- starts with clothes and home, but then shifts to movies.
Voice	"Scribble, scribble..." is the only voice, but it doesn't contribute to the whole, but actually distracts. Immature voice in thesis, "If you would like to know why read..."
Word Choice	Typical grade level word choice
Fluency	Awkward sentences, "Another thing that makes me want to meet Leonardo is in movies...and I would like to know..."
Conventions	No glaring convention errors
Comments	We chose this as a model high "2" because it is underdeveloped. It doesn't have enough specific details to be proficient.

Year <u>2008-2009</u>	Paper <u>PS2 759</u>	Grade Level <u>7th</u>	Score <u>4</u>
-----------------------	----------------------	---------------------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas	x			
Organization	x			
Voice	x			
Word Choice	x			
Fluency	x			
Conventions	x			

Ideas	Ideas are developed in an engaging and insightful manner. The paper draws the reader into the thesis in a creative and advanced style.
Organization	The organization is not formulaic. It is deliberately organized to enhance the central theme.
Voice	.Voice is strong and powerful. ("The piece is playful and charming, right amount of passion, emotion, inspiration and interest.")
Word Choice	Word Choice is advanced. The paper demonstrates effective usage of figurative language, ("Beautiful river of music flowing through your ears.")
Fluency	Sentences flow smoothly with consistently strong and varied sentence structure.
Conventions	This paper illustrates how a writer can use conventions to enhance voice.
Comments	Clearly advanced for seventh grade level